STEP 1

Distribute art paper, scissors, glue sticks and magazines to share.
Provide each child with craft supplies and a collection of printed materials to be shared. Printed materials may include newspapers, magazines, catalogs, advertisements or any appropriate materials that contain images which children may use to represent their chosen words.

STEP 2

Choose a vocabulary word or any descriptive word.
Each child will need to select a word to explore. Utilizing current vocabulary words is a great way to help students comprehend the words that they are learning, but any descriptive word may be appropriate for completing this activity.
STEP 3
Cut out pictures from the printed materials that illustrate the chosen word.
Have the children peruse the printed materials in order to locate images and words that relate to their chosen words. Children may share materials with one another if they discover images suitable for other children’s collages. With a large variety of printed materials, children will enjoy finding images for their collages and becoming familiar with environmental print.

STEP 4
Glue the chosen pictures on art paper to create a collage. After collecting all of the illustrations and words cut from their print materials, have children organize and glue their chosen images onto art paper in order to complete their collages. Have the children discuss their collages and explain why they chose the images that they did in order to depict their chosen words.

Language Outcomes:
1. Vocabulary building
2. Exposure to environmental print (printed materials)

Classroom Tips:
Variations: For younger children, this activity can be done with letters of the alphabet by having children search for pictures that begin with the chosen letter. For older children, action verbs may be used, prompting them to search for examples of the chosen action.
Vocabulary: meanings, similarities, environmental print

Art is a colorful way to learn language arts!

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