



## **Response to Intervention (RTI) Techniques that Support Individualization in Early Childhood Classrooms**

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Websites to check for more information:

<http://www.eceducationblog.wordpress.com>

[www.teacherquicksources.com](http://www.teacherquicksources.com)

RTI Information:

[www.learninga-z.com/special/rti](http://www.learninga-z.com/special/rti)

[www.rtinetwork.org/Learn/RTI-in-Pre-Kindergarten](http://www.rtinetwork.org/Learn/RTI-in-Pre-Kindergarten)

[www.recognitionandresponse.org](http://www.recognitionandresponse.org)

[www.crtiec.org](http://www.crtiec.org)

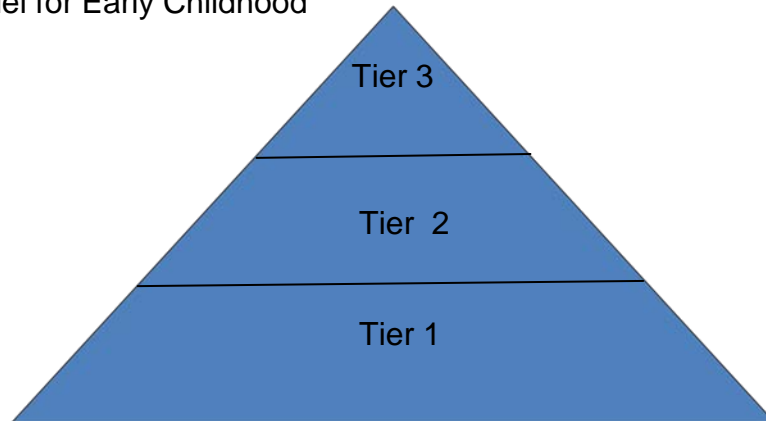
### **Response to Intervention**

- Originally began as a response to IDEA  
(a child's response to intervention could help to determine disability)
- Standard Treatment Approach  
(Personnel increase intervention according to responses)
- Problem-Solving Approach  
(Response determines intervention)

### **Early Childhood RTI**

- Uses Recognition & Response (R&R) framework.
  - Recognition involves screening and monitoring progress of all children
  - Response which provides effective core curriculum and instruction with effective assessments for support
  - collaboration of teachers, parents and specialists to make informed decisions

## Three Tier Model for Early Childhood



Tier 1: Large/whole group

Tier 2: Small group

Tier 3: Individual

## Essential Components of RTI for Early Childhood

- High quality classroom instruction
- Ongoing student assessment/progress monitoring
- Family involvement
- Tiered instruction and intervention

### Elements of Tier 1

- Comprehensive curriculum and intentional teaching
- Screening, assessment and progress monitoring
- Baseline information about each child to determine the need for additional support
- Core standards and roadmap (based on child development; i.e., cognitive, language, social-emotional & motor)
- Tracking tools & progress monitor involving family

### Elements of Tier 2

- Quality instruction
- Progress monitoring more frequently
- Problem-solving to refine interventions
- Parents and family included as part of problem-solving team

### Elements of Tier 3:

- Interventions are more intensive and individualized
- Progress monitoring and collaborative problem-solving processes used as guides for decisions
- *Can* begin to determine learning disabilities