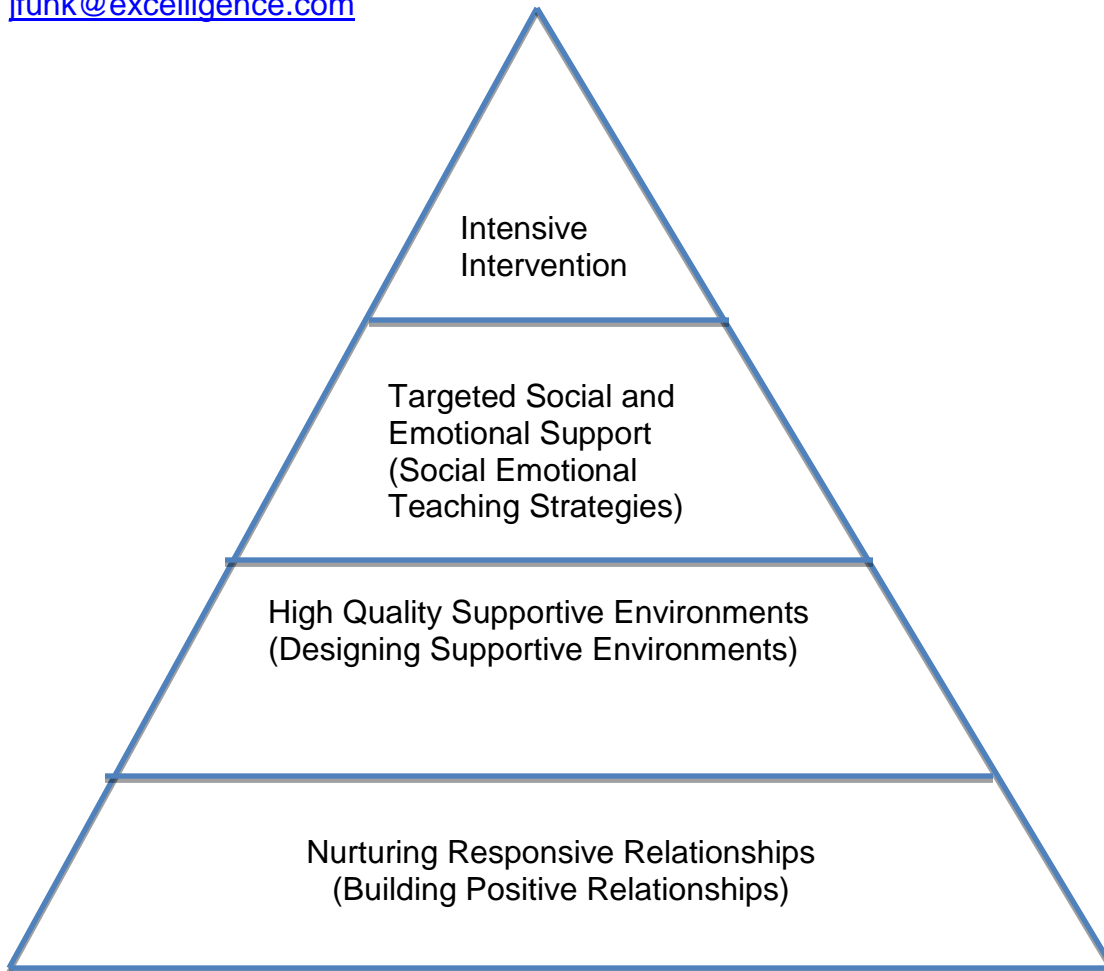


John Funk

www.eceducationblog.wordpress.com

jfunk@excelligence.com



CSEFEL – www.csefel.vanderbilt.edu

Building Positive Relationships

- Administrative support of positive relationships.
- Monitoring positive/negative ratio.
- Monitor and encourage positive teacher attitudes.
- Begin before school





Designing Supportive Environments

- Comfortable classrooms.
- Supportive routines (including arrival).
- Visual schedules of events and centers.
- Visual rules and procedures.

Social and Emotional Teaching Strategies

- Concrete social and emotional lessons (friendship skills)
- Incorporating social and emotional strategies into every day procedures and schedules.
- Continual modeling of social emotional skills.



Individualized Intensive Interventions

- Providing support for learning interventions skills or intervention support personnel.

Other Considerations:

- Solid, dependable routines are the security blanket of the classroom. Children should always know what to expect.
- When you pre-teach routines, expectations, and rules, you will be able to keep emotions in check and create teaching moments.
- Having a planned signal can keep you in control while allow the children more control.